



Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
Shri Chhatrapati Shivaji Maharaj College of Engineering, Nepti, Ahmednagar

Survey No. 162 & 163, Nepti, Nagar - Kalyan Road, Ahmednagar - 414005. Maharashtra

Phone No :- 0241 -2568383

Unipune - ID CEGA019270

Fax No: - 0241 -2568384

Email: ajmvps123@gmail.com, scsmcoe.anr@gmail.com, Website: www.scoea.org

Approved by AICTE New Delhi, Govt. of Maharashtra & Affiliated To Savitribai Phule Pune University.

7.1.7 The Institution has disabled-friendly, barrier free environment

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Survey No. 162 & 133, Nepti, Nagar-Kalyan Road, Ahmednagar - 414 005 (Maharashtra)

E-Mail : ajmvps123@gmail.com

scsmcoe.anr@hotmail.com

Website : www.scoea.org

University ID - PU/PN/Engg. 121/2011

DTE Code : EN 5382

Tel. No. : 0241-2568383,

Fax : 0241-2568384

f /scsm.coe.5

@scsmcoe

Approved by AICTE New Delhi. Govt. of Maharashtra & Recognised by DTE Mumbai & Affiliated to Savitribai Phule Pune University

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Policy Documents & information brochures on the support to be provided:-

The Constitution of India ensures equality, freedom, justice and dignity of all individuals and mandates an inclusive society for all including persons with disabilities (PwD).

The government of Maharashtra has taken several initiatives to align with the national agenda for the developments of (PwD) at the National and International levels which includes formation of Action Plan 2001, school code for special schools & workshops, Guidelines for recognition of institutions serving PwD etc.

This policy initiative of Government of Maharashtra is logical progression of legal framework and guidelines for development of institutional infrastructure. The objectives of the policy are:

- Smooth and effective implementation of all legislations relating to Divyangjan.
- Develop effective multi-sect oral coordination amongst concerned government agencies to ensure early detection, inclusion in education, skill building and appropriate employment, social mainstreaming and legal capacity for all Divyangjans.
- Provide necessary budget allocation and required provisions
- Suitable regulatory mechanism for effective delivery of services to Divyangjans.
- Avoid discrimination, exploitation and exclusion of Divyangjan from all spheres of public life and delivery of services.
- Take suitable care of Divyangjan with high support needs due to disability, family circumstances or social exclusion.



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As per AICTE, facilities for differently abled students should be provided in each & every institutions. As per the rules institution provides:-

1. Disable friendly environment at the campus.
2. If necessary, to decide and grant accommodations based on student requests.
3. Easy accessibility of resources to the student such ramp is provided on the necessary areas like at the entrance, at the workshop, at the canteen and as per requirement and physically handicapped toilet for ladies and gents.
4. Protect the confidentiality of students' disability-related information.
5. To assess the education needs in the institution.
6. The institution provides sick room having beds, wheelchair, first aid kit, stretcher and I.V. stand.
7. To examine student requests, consulting with medical practitioner at the institute.
8. Necessary guidance and counseling to differently-abled persons.
9. Facilitate admission in various courses.
10. Create awareness about the needs of differently abled persons, and other general issues concerning their learning
11. To gather orders dealing with examination procedures and reservation policies.
12. The higher education institute may also need special learning and assessment devices to help differently-abled person enrolled for higher education. In addition, visually challenged students need Readers. Availability of devices such as computers with screen reading software, in the institutes would enrich the educational experiences of differently-abled persons.



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